

CALL FOR PAPERS for our Special Issue on Impact of COVID-19 in Digital Libraries and E-books



The journal **InfTars** (In Hungarian: Információs Társadalom, meaning “Information Society”), ISSN: 1587-8694, established in 2001, aims to provide a venue for research and discussion of the theories and applications of Information Society Studies. Among others, **Web of Science Social Sciences Citation Index (SSCI)** and **Scopus** indexes the journal. The journal is fully Open Access, the authors retain the copyright under Creative Commons 4.0 BY-NC-SA. There are no fees of any kind for authors.

Important dates

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The impact of coronavirus (COVID-19) is not only an overwhelming challenge to global health workers, but it harms individuals of humankind. As the world responds to this global pandemic with numerous preventive measures, most of the governments around the globe have temporarily closed schools and colleges for the welfare of the nation. These circumstances encourage the transition from traditional learning methodologies to distance learning paradigms. In response to the transition measures, students and teachers across the world have started focusing on E-books and e-learning standards. As a result, all around the globe, virtual libraries find themselves in the lead role of making this transition happen, with an unprecedented need for digital resources and knowledge sharing facilities. Perhaps the crisis of COVID-19 provides the critical mass to digital libraries, creating the potential for tremendous advantages. One of those is that digital libraries may be transformed from a merely technically enhanced source of knowledge to a more distinct public good. In more precise terms, for the time being, it has become the only source of knowledge to promote human development.

Looking forward, it is undoubtful that the growth of the digital library will be of exponential rate in the coming years. Also, it is predicted that this growth will be further facilitated by the increased explosion of global trends such as smartphone penetration, personal computers, and several other information and communication technology-related reading devices. Additionally, it offers an effective learning environment worldwide and forms an active part of sustainable development in education and technology. Despite the advantages, there is a possibility that the digital library platforms are subject to various security and privacy threats with an increasing number of digital users. Also, this rapid proliferation of E-learning methodologies will loom large over every aspect of technology and innovation at digital libraries. With an intent to explore the implications of COVID-19 (both pros & cons) over digital libraries & E-books and to find required solutions and advancements, we call for this special issue. We welcome researchers and practitioners from various disciplines to bring novel and innovative solutions to tackle the impacts of COVID-19 over digital libraries and E-books.

List of topics for the special issue include but not limited to the following:

- The impact of COVID-19 over information management in digital libraries
- The impact of COVID-19 over digital library from a technological perspective
- The impact of COVID-19 over the digital libraries in terms of security and privacy concerns
- The impact of COVID-19 over the digital library in terms of legal and regulatory policies
- The innovations in information management to tackle the effects of COVID-19
- The impact of COVID-19 over social interactions and community development in digital libraries
- Emerging agenda for digital library & E-books in terms of information management
- Advances in information and communication technology to tackle the effects of COVID-19 over the digital library
- Advances in knowledge management for digital library
- Advances in information design and delivery services to meet the increasing demands of digital library
- Effective ways to collect, store, and disseminate information across digital libraries to meet the needs of growing users

Guest Editors

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Dr. Yu-Dong Zhang received a B.S. from Nanjing University of Aeronautics and Astronautics in 2004, and a M.S. from Nanjing University of Aeronautics and Astronautics in 2007. He received his Ph.D. degree in Signal and Information Processing from Southeast University in 2010. From 2010 to 2012, he worked at Columbia University as a post doc, and from 2012 he worked as an assistant research scientist at Columbia University and New York State Psychiatric Institute. His research interests focus on knowledge engineering, image processing. He is the author and co-author of 43 SCI-indexed papers, which include JAMA Psychiatry , Knowledge-based Systems, Journal of Food Engineering, Sensors, Expert Systems with Applications, Entropy , Digital Signal Processing , Journal of Electromagnetic Waves and Applications, The Scientific World Journal, Mathematical Problems in Engineering , Computational and Mathematical Methods in Medicine, Journal of Biological Systems, Science in China-Information Science, IEEJ Transactions on Electrical and Electronic Engineering, etc. Besides, he is the author of 12 EI-indexed papers. He published two academic monographs (one in Chinese and the other in English). His papers are cited 1823 times with h-index of 26 till August/2014. He holds 6 patents, and 8 software copyrights.

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